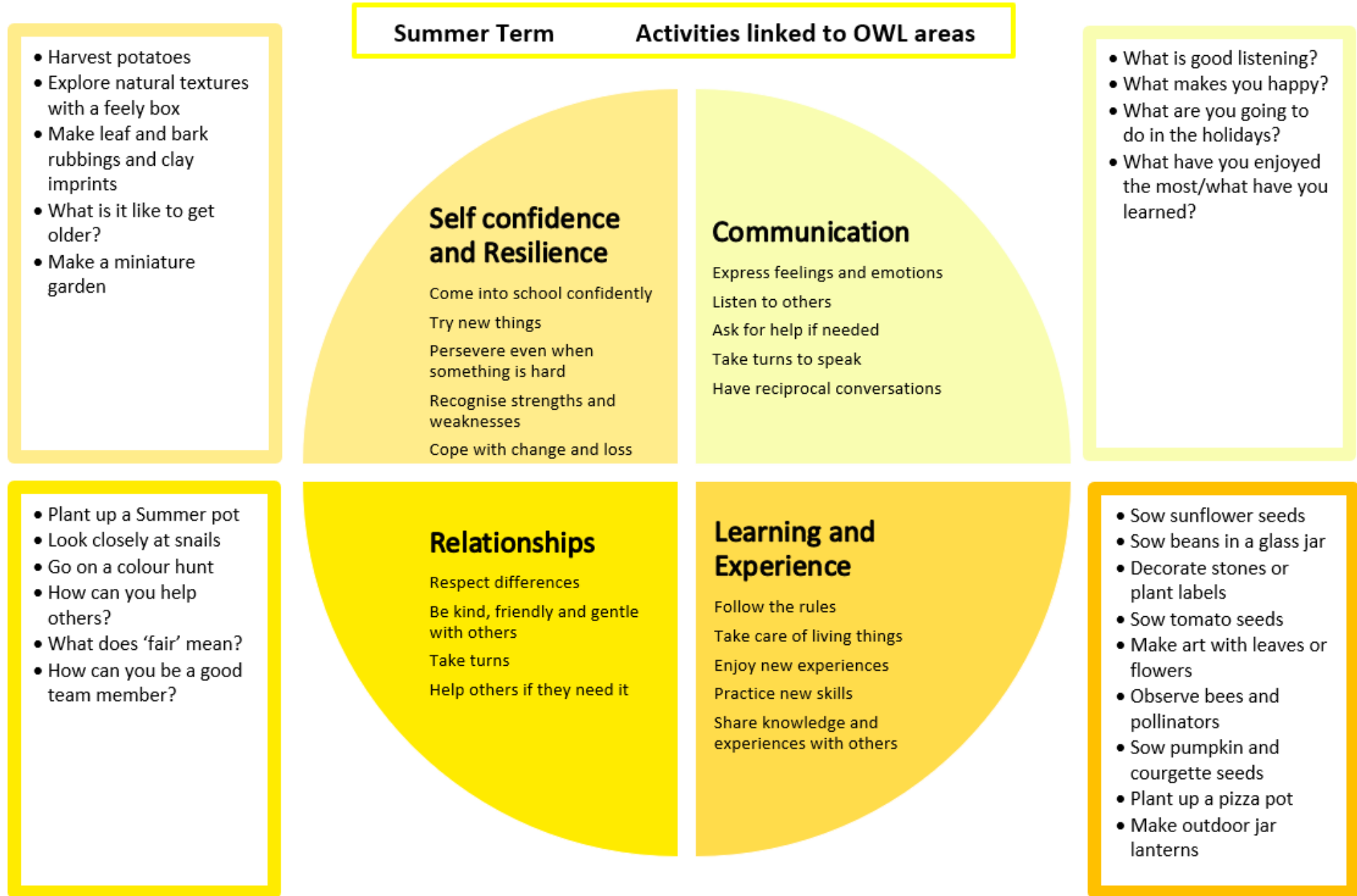


## Summer Overview

OWL ACTIVITIES – SUMMER OVERVIEW		
Skills	Sensory	Social
Sow sunflower seeds	Explore natural textures with a feely box	What is good listening?
Sow bean seeds in a glass jar	Decorate stones or plant labels	What makes you happy?
Sow tomato seeds	Go on a colour hunt	How can you help others?
Plant up a Summer pot	Make art with leaves and flowers	What does 'fair' mean?
Sow pumpkin and courgette seeds	Make leaf and bark rubbings and clay imprints	How can you be a good team member?
Make a miniature garden	Look closely at snails	What is it like to get older?
Plant up a pizza pot	Observe bees and pollinators	What are you going to do in the holidays?
Harvest potatoes	Make outdoor jar lanterns	What have you enjoyed the most/ what have you learned?

## Summer activities linked to OWL areas of development



## Example session plan

Plan 1	<u>Skill</u>	<u>Sensory</u>	<u>Social</u>
<b>Activity</b>	Sow sunflower seeds	Explore natural textures with a feely box	What is good listening?
<b>Resources</b>	Small plastic pots, dibber, labels, pen, bottle waterer, seed compost, sunflower seeds	A box or bag, a collection of natural items or a list of natural items to find e.g. a feather, a pebble, a leaf, a twig, a daisy, a piece of bark, a nut.	Any kind of note taking equipment e.g. whiteboard, pen, paper, pencil, camera
	<ol style="list-style-type: none"> <li>1. Fill the small pot with seed compost up to around 1cm from the top.</li> <li>2. Firm the compost gently with fingers and give the pot a couple of taps to settle the compost.</li> <li>3. Use a dibber to make a hole in the centre of the compost 3 cm deep. Put a seed in the hole.</li> <li>4. Make sure the seed is covered and water, name and label.</li> <li>5. Explain how to look after the seeds for best germination and growth at home (a light position like a windowsill, keep soil damp).</li> </ol>	<ol style="list-style-type: none"> <li>1. A scavenger hunt can begin this activity. Give out the list of items to find and send the children off to look for and bring back as many as they can.</li> <li>2. Look at all the objects and feel their textures and shapes. Use adjectives to describe the objects.</li> <li>3. Choose a selection of objects to put in the bag/box and invite children to identify them by touch alone.</li> <li>4. Encourage the children to describe the object out loud using descriptive language.</li> </ol>	<p><b><i>What part of your body do you use to listen?</i></b>  <b><i>What do need to do to listen well?</i></b>  <b><i>How can you get someone to listen to you?</i></b>  <b><i>Why is it important to listen well?</i></b></p> <p>Role play how to listen by asking one of the children a question, listening to the answer, then responding appropriately. Practice in pairs.            Write down a list of ideas about how to be a good listener. You could photocopy or photograph them to go into their journals.</p>
<b>Notes</b>	Ask for donations of plant pots from parents and carers, or alternatively, use recycled containers such as yoghurt pots or tubs (just remember to make some drainage holes in the base.) Plant labels can be made from recycled cartons, bottles or lolly sticks.	Variations on this activity: Use textures instead of objects for the scavenger hunt e.g. something rough, something smooth, something hard etc. Work in pairs- one child describes the object in the feely box/bag and their partner guesses what the object is.	Some children do not know how to listen well, and some find it hard to speak in situations where other children are very vocal. This exercise helps the children to see how a reciprocal conversation works, which is a vital skill for making and maintaining relationships.
<b>Extra games or activities:</b>	<ul style="list-style-type: none"> <li>• Play water the sunflowers game – Throw and catch a ball between children. If they drop the ball their sunflower shrivels a little. For the first drop they must stand on one leg, for the next drop they should kneel, for the third drop they should sit and on the fourth drop they are out. Each time they catch the ball they can grow up again.</li> <li>• The children can hide their objects for their partner to find again.</li> </ul>		